

Llandrindod High School

PARCH (respect)

(rewards and behaviour policy)



Adopted by the Governing Body: _____

Date: ____/____/____

Ethos of the policy

Llandrindod High school's aim is to become a school where there is mutual respect between staff and pupils. Where staff feel happy and confident in their roles and expectations of them, likewise pupils are happy and aware of boundaries and expectations that staff have of them.

PARCH – Respect



Based on 5 key words

Positivity – a philosophy not of “ I can’t do it” but “I can’t do it yet”

Ambitious and attainment – where the attainment of all pupils matters

Respectful and responsibility – where staff and pupils accept responsibility for their actions

Caring and co-operation – staff, pupils and parents work together in the best interests of pupil social, emotional and academic progress

Healthy and happiness – staff and pupils enjoy working and attending Llandrindod High School

The core ideas

The working together policy is built around key programmes within the school

- Thrive
- Restorative justice
- Rewards
- Sanctions

The aim of the policy is that sanctions are used when pupils have not responded to

- good quality teaching
- positive relationships
- initial requests

Staff responsibilities

- to model the expectations which we have for our pupils, parents and visitors to school – a respectful, calm and positive working environment where everyone feels valued
- ensure pupils are greeted warmly on entry into school and classrooms and made to feel welcome
- Pupils feel that they are listened to
- Pupils are spoken to calmly and with respect

- Pupils are praised and good work and deeds are recognised and rewarded
- To be fair and consistent in the use of any sanctions
- For any sanction to be explained once – not to argue with pupils over strikes and sanctions
- To ensure that there is no differential application of the policy and procedures on any grounds, particularly ethnic or national origin, culture, religion, gender, disability or sexuality.
- To ensure that the concerns of pupils are listened to and appropriately addressed

Pupil responsibilities

- To uphold the school code of conduct
- To respond positively in and outside of the classroom
- To not disrupt the teaching of a member of staff or learning of other pupils
- To be polite towards all those working or visiting Llandrindod High School
- To listen to staff and accept decisions without arguing back
- Should a pupil find themselves in a position where they are facing a sanction, they have clear responsibilities to accept the sanction without arguing back
- To complete any sanction
- To work with staff to ensure there is no repeat.
- To take responsibility for their own behaviour
- To ensure that incidents of disruption, violence, bullying and any form of harassment are reported so appropriate action can be taken

Parental responsibilities

- to ensure that their son/daughter is properly equipped and dressed for learning and comes to school with a bag, books, pencil case, calculator etc.
- to take responsibility for the behaviour of their child both inside and outside the school.
- to work in partnership with the school to assist the school in maintaining high standards of behaviour/work ethic/homework
- to raise with the school any issues arising from the operation of the policy

Expectations of pupils

1. Show courtesy and respect to all who work at the school as well as visitors

- speak politely to all
- speak respectfully and appropriately in school
- knock on doors and wait to be invited in
- allow adults through doors first
- open doors for people carrying things

2.. Show courtesy, respect and politeness to each other

- walk on the left in corridors in single file
- not run in corridors
- not push each other in corridors
- queue without pushing in front of each other
- respect each others' property
- act in such a way that behaviour does not cause offence or embarrassment to others e.g. kissing

- not use abusive, offensive and rude language
- not use threats or bullying behaviour

3.. Be prepared for lessons

- ensure that the necessary books and equipment, planner and homework are brought for each lesson

- arrive punctually, if lateness is unavoidable, apologise and explain why

- line up outside rooms quietly and in single file
- enter rooms quietly
- get books and equipment out ready as the classroom is entered

4.. During lessons / tutor sessions

- always do their best
- not prevent others from working
- listen to and obey all adults
- complete all work and home study on time
- enter homework clearly in school planner

5. Show respect for school property

- put litter in bins
- recycle when possible
- keep desks free of graffiti
- respect the displays on classroom and corridor walls
- sit on chairs properly without swinging back on them
- keep text books, exercise books and Planners free of graffiti

6. For Assemblies

- enter the Hall/Drama studio in silence
- sit silently and listen attentively

7. During examinations

- be prepared in terms of revision and equipment
- arrive punctually
- ensure that the toilet is visited beforehand
- not communicate with each other

- raise a hand if a teacher's attention is required
- leave mobiles, bags and coats outside room

8. Use of mobile phones – these are permitted in school but should be switched off during the school day, (the school day begins the moment pupils enter the school site and finishes when they leave the site at the end of the day) so they are not seen or heard. Any phone seen or heard will be confiscated and placed in the school office until Friday at 3.45pm, unless a parent collects and signs for the phone before Friday.

Rewards

Rewards are awarded through sleuth system

- Rewards are awarded fairly and for valid reasons – excessive merits should not be awarded
- Examples of things which could be awarded merits for – good classwork, homework, representing the school , extra-curricular activities, support for other pupils, support for staff

Year group	Rewards
7	<ul style="list-style-type: none"> • Termly - Merit assembly – KS3 –(Autumn, spring and summer terms– 10 winners x£10), • monthly - first in the queue break time for a week– 5 prizes • fortnightly– department postcards/achievement pens • random - Headteacher's postcard – based on pupil's art designs, poetry
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10	<ul style="list-style-type: none"> • Jan – June - Summer trip (95%+ attendance or significantly improved attendance and meeting the behaviour criteria set down by the Head of Year) • Termly -pass up town for the last week of term for pupils with 95%+, or significantly improved attendance and meeting the behaviour criteria set down by the Head of Year. • fortnightly– department postcard/achievement pens • random - Headteacher’s postcard – based on pupil’s art designs, poetry
11	<ul style="list-style-type: none"> • September – December – Christmas trip (95%+ attendance or significantly improved attendance and meeting the behaviour criteria set down by the Head of Year) • Jan – June - prom, (95%+ attendance or significantly improved attendance and meeting the behaviour criteria set down by the Head of Year) • fortnightly– department postcards/achievement pens • random - Headteacher’s postcard – based on pupil’s art designs, poetry

Badges – to be awarded for representing school at sport, music etc, also for excellent attendance.

Support

ALN support – this provision provides support for pupils on the SEN register at either School Action, School Action plus or statemented. Please see SEN policy for full details of in class and withdrawn support

Literacy and numeracy support – Extra small group support is provided for pupils with an identified need in numeracy and/or literacy.

ASC – The Aspergers support centre provides a base for in class and out of class support for pupils on the Autistic and Aspergers spectrum – please see ASC policy for full details of support offered.

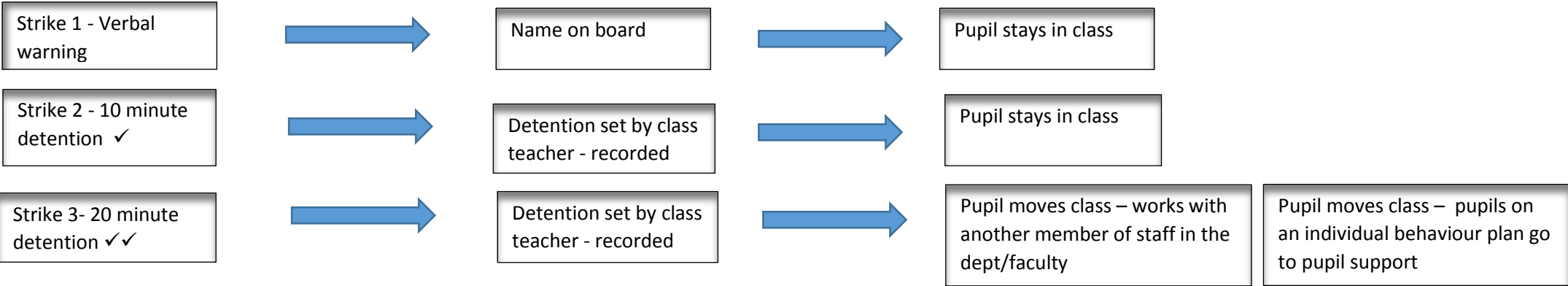
Pupil support - provides pupils with support to aid their learning. This support may be through the Thrive programme, intervention and support in lessons, restorative justice or individual behaviour support plans. For full details of the work of Pastoral support please see Pupil Support document.

Sanctions

Should pupils fail to respond to good quality teaching and learning experiences and the support offered, they will face the following consequences.

Llandrindod High School – Sanctions system

Classroom policy – 3 strikes

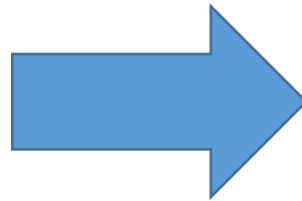


Out of classroom policy

Pupils may face a 10, 20 minute or an after school detention depending on the nature of the incident

Sanctions for not following classroom policy

1 hour whole school detention
Tuesdays and Wednesdays
3.45- 4.45pm



1hr 30 min Senior staff detention
Fridays
3.45 – 5.15pm

Serious offences

Internal exclusion – decision made by senior staff

Whole day – pupils sent only by senior staff for serious offences
9am – 3.45pm

Exclusion – decision made by headteacher

Fixed term

Permanent

- These can be set for break time or during the first and last 20 minutes of lunchtime. Pupils could have a detention at the start and end of lunchtime and would have their lunchbreak in between.
- Should a pupil fail to attend an initial 10 minute detention this will automatically move to 20 minutes
- Should a pupil fail to attend a 20 minute detention or rescheduled detention they will move to an after school 1 hour detention.
- It is the responsibility of pupils to record any detentions in their planners

After school detentions – 1 hour

- These will take place on Tuesday and Wednesday evenings.
- They will be between 3.45- 4.45pm.
- A register will be kept centrally of pupils in after school detention.
- Pupils and parents will be informed by letter and a text reminder sent as well.
- Pupils and parents will have at least 48 hours notice of an after school detention.

Senior staff detentions

- These will take place on a Friday evening.
- They will be between 3.45- 5.15pm.
- A register will be kept centrally of pupils in after school detention.
- Pupils and parents will be informed by letter and a text reminder sent as well.
- Pupils and parents will have at least 48 hours notice of a senior staff detention.

Internal exclusion

Should an offence be deemed serious enough, then a pupil may be placed on an internal exclusion. Pupils in internal exclusion will have a different breaktime and lunchtime for the day.

Parents will be expected to attend a meeting with senior staff to discuss the issue. Pupils will be expected to work with Pupil Support to ensure that there is no further repeat of the incident.

Exclusions

In certain circumstances it may be necessary for **a fixed term exclusion** to be issued – parents and pupils will be informed by letter. Seniors staff/learning co-ordinator will inform parents and pupils of this decision. Parents will be expected to attend a meeting with senior staff to discuss the issue. Pupils will be expected to work with Pupil Support to ensure that there is no further repeat of the incident.

In extreme circumstances it may be necessary for **a permanent exclusion** to be issued – parents and pupils will be informed by letter. The Headteacher will inform parents and pupils of this decision.